#### ETS 142

#### SUBJECTIVITY ESSAY - SUGGESTIONS FOR DRAFTING

**Directions**: Use this handout to guide you while drafting your essay. Use it to construct an outline for your essay on \_\_\_\_\_\_. Include a statement of how the claim would appear in its initial and evolved forms.

Practice incorporating these main concepts into your analysis.

- Subject / Subjectivity / Subject position
- > Interpellation
- > Agency

## Introduction – Establishing an interpretive context:

- ➤ Introduce the text, the cultural context in which it appeared, and what's at stake for the *kinds of* subjects portrayed in the text.
- > Include research, as needed, to substantiate the importance of the above.
- Transition into your claim about the text. This should include the aspects of subjectivity you will emphasize.

Note: it is not mandatory for your claim to appear in the first paragraph.

# Body – Incorporating these concepts into your analysis of a text: Consider:

- ➤ How do the subjects in the text view themselves? How are they viewed by others? How does their environment affect them?
- ➤ How do these judgments affect their behavior? How do they respond to their social context?
- ➤ Who has power? Who doesn't? What are the sources of power? How do characters attempt to gain or maintain power?
- ➤ How does the text encourage the audience to understand them and their struggle?
- > Is it fruitful to explore negotiated or oppositional readings of the characters?

## **Conclusion – Exploring implications**: Consider these questions:

- ➤ What is interesting / revealing / strange / problematic about how *this text* reinforces or challenges our perceptions of *these characters* subjectivity?
- ➤ What is interesting / revealing / strange / problematic about the agency exhibited by these characters? How does it compare to our ideologies about people in such circumstances?
- ➤ What is interesting / revealing / strange / problematic about how the text engages the paradigms, narratives, and myths associated with this kind of story? To what degree does the text reinforce or challenge them?

Note: your conclusion may very well be longer than one paragraph.